

## Bloom's Revised Taxonomy Planning Worksheet for One Topic

	Level of Learning	Action Verbs		Products	Content Objectives	Language Objectives	Sentence Stems
Higher-order thinking	<b><u>Creating</u></b> (Putting together ideas or elements to develop an original idea or engage in creative thinking).	Act Assemble Combine Compose Construct Create Design Develop Devise Formulate	Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show	Film Story Project Plan New game Song Media product Advertisement Painting			Is there a better solution to... Judge the value of... Can you defend your position about...? Do you think ... is a good or a bad thing? How would you have handled...? What changes to ... would you recommend? Do you believe? Are you a ... person? How would you feel if...? How effective are...?
	<b><u>Evaluating</u></b> (Judging the value of ideas, materials and methods by developing and applying standards and criteria).	Argue Assess Choose Compare Conclude Criticize Debate Decide Defend	Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Value	Debate Panel Report Evaluation Investigation Verdict Conclusion Persuasive Speech			Can you design a ... to ...? Why not compose a song about...? Can you see a possible solution to...? Why don't you devise your own way to deal with...? What would happen if...? How many ways can you...? Can you create new and unusual uses for...? Can you write a new recipe for a tasty dish? can you develop a proposal which would...
	<b><u>Analyzing</u></b> (Breaking information down into its component elements).	Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment	Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey	Survey Database Mobile Abstract Report Graph Spreadsheet Checklist Chart Outline			How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did ... changes occur? Can you explain what must have happened when...? How is ... similar to ...? What are some of the problems of...? Can you distinguish between...? What were some of the motives behind...? What was the turning point in the game? What was the problem with...?
Lower-order thinking	<b><u>Applying</u></b> (Using strategies, concepts, principles and theories in new situations).	Adapt Apply Calculate Change Compute Demonstrate Dramatize Draw Experiment Illustrate	List Make Manipulate Practice Produce Sequence Show Solve Teach Use	Illustration Sculpture Demonstration Presentation Interview Performance Diary Journal			Do you know another instance where...? Could this have happened in...? Can you group by characteristics such as...? Can you apply the method used to some experience of your own...? What questions would you ask of...? From the information given, can you develop a set of instructions about...? Would this information be useful if you had a ...?
	<b><u>Understanding</u></b> (Understanding of given information).	Ask Calculate Convert Describe Discuss Explain Give examples Identify	Observe Recognize Report Research Retell Review Summarize Tell Locate	Recitation Summary Explanation Show and tell Example Quiz List Label Outline			Can you write in your own words...? Can you write a brief outline...? What do you think could happened next...? Who do you think...? What was the main idea...? Who was the key character...? Can you distinguish between...? What differences exist between...? Can you provide an example of what you mean...?
	<b><u>Remembering</u></b> (Recall or recognition of specific information).	tell list describe relate locate write find state name Locate	Choose Cite Define Describe Give example Group Know Label List Listen	Match Memorize Name Quote Recall Recite Record Repeat Select Underline			What happened after...? How many...? Who was it that...? Can you name the...? Describe what happened at...? Who spoke to...? Can you tell why...? Find the meaning of...? What is...?