

**Name of District Public Schools**  
**School Year 2000-2000**  
**MONITORING ACADEMIC PROGRESS OF OPT-OUT STUDENTS**

Federal law establishes a district's obligation to provide ELL students with meaningful access to the educational program. When a parent declines participation in a formal language instruction program, the district must continue monitoring the educational progress of the student to ensure that the student has an equal opportunity to have his or her English language and academic needs met.

Student Name: \_\_\_\_\_  
 Opt-out Date: \_\_\_\_\_  
 SASID: \_\_\_\_\_  
 School: \_\_\_\_\_

Home language: \_\_\_\_\_  
 Years in U.S. Schools: \_\_\_\_\_  
 DOB: \_\_\_\_\_  
 Grade: \_\_\_\_\_

| <b>ATTENDANCE / TARDY DATA</b> |               |               |               |               |
|--------------------------------|---------------|---------------|---------------|---------------|
|                                | <b>Term 1</b> | <b>Term 2</b> | <b>Term 3</b> | <b>Term 4</b> |
| <b>Attendance</b>              |               |               |               |               |
| <b>Tardy</b>                   |               |               |               |               |

| <b>ENGLISH</b> | <b>Test Scores</b>  |  |  |  |  |              |
|----------------|---|--|--|--|--|--------------|
|                | <b>MCAS:</b>  | <b>ACCESS:</b>                         |  | <b>OTHER:</b>                          |  |              |
|                |   | <b>Term 1</b> <input type="checkbox"/> | <b>Term 2</b> <input type="checkbox"/> | <b>Term 3</b> <input type="checkbox"/> | <b>Term 4</b> <input type="checkbox"/> |              |
|                |   |  | <b>RARELY</b>                          | <b>SELDOM</b>                          | <b>SOMETIMES</b>                       | <b>OFTEN</b> |
|                | Communicates effectively in English                       |  |  |  |  |              |
|                | Homework completion                                       |  |  |  |  |              |
|                | Struggles with oral expression                            |  |  |  |  |              |
|                | Struggles with written expression                         |  |  |  |  |              |
|                | Classroom participation                                   |  |  |  |  |              |
|                | Discipline issues that interfere with his or her progress |  |  |  |  |              |
|                | Struggles with oral comprehension                         |  |  |  |  |              |
|                | Struggles with reading comprehension                      |  |  |  |  |              |

|                                      |   |               |  |  |  |               |
|--------------------------------------|---|---------------|--|--|--|---------------|
| <b>MATH</b>                          | <b>Test Scores</b>  |               |  |  |  |               |
|                                      | <b>MCAS:</b>  |               |  | <b>OTHER:</b>                          |  |               |
|                                      | <b>Term 1</b> <input type="checkbox"/>                    |               | <b>Term 2</b> <input type="checkbox"/> | <b>Term 3</b> <input type="checkbox"/> | <b>Term 4</b> <input type="checkbox"/> |               |
|                                      |   | <b>RARELY</b> | <b>SELDOM</b>                          | <b>SOMETIMES</b>                       | <b>OFTEN</b>                           | <b>ALWAYS</b> |
|                                      | Communicates effectively in English                       |               |  |  |  |               |
|                                      | Homework completion                                       |               |  |  |  |               |
|                                      | Struggles with oral expression                            |               |  |  |  |               |
|                                      | Struggles with written expression                         |               |  |  |  |               |
|                                      | Classroom participation                                   |               |  |  |  |               |
|                                      | Discipline issues that interfere with his or her progress |               |  |  |  |               |
| Struggles with oral comprehension    |   |               |  |  |  |               |
| Struggles with reading comprehension |   |               |  |  |  |               |

|                                      |   |               |  |  |  |               |
|--------------------------------------|---|---------------|--|--|--|---------------|
| <b>SCIENCE</b>                       | <b>Test Scores</b>  |               |  |  |  |               |
|                                      | <b>MCAS:</b>  |               |  | <b>OTHER:</b>                          |  |               |
|                                      | <b>Term 1</b> <input type="checkbox"/>                    |               | <b>Term 2</b> <input type="checkbox"/> | <b>Term 3</b> <input type="checkbox"/> | <b>Term 4</b> <input type="checkbox"/> |               |
|                                      |   | <b>RARELY</b> | <b>SELDOM</b>                          | <b>SOMETIMES</b>                       | <b>OFTEN</b>                           | <b>ALWAYS</b> |
|                                      | Communicates effectively in English                       |               |  |  |  |               |
|                                      | Homework completion                                       |               |  |  |  |               |
|                                      | Struggles with oral expression                            |               |  |  |  |               |
|                                      | Struggles with written expression                         |               |  |  |  |               |
|                                      | Classroom participation                                   |               |  |  |  |               |
|                                      | Discipline issues that interfere with his or her progress |               |  |  |  |               |
| Struggles with oral comprehension    |   |               |  |  |  |               |
| Struggles with reading comprehension |   |               |  |  |  |               |

|                                      |   |  |  |  |  |              |               |
|--------------------------------------|---|--|--|--|--|--------------|---------------|
| <b>SOCIAL STUDIES</b>                | <b>Test Scores</b>  |  |  |  |  |              |               |
|                                      | <b>MCAS:</b>  |  |  | <b>OTHER:</b>                          |  |              |               |
|                                      | <b>Term 1</b> <input type="checkbox"/>                    |  | <b>Term 2</b> <input type="checkbox"/> | <b>Term 3</b> <input type="checkbox"/> | <b>Term 4</b> <input type="checkbox"/> |              |               |
|                                      |   |  | <b>RARELY</b>                          | <b>SELDOM</b>                          | <b>SOMETIMES</b>                       | <b>OFTEN</b> | <b>ALWAYS</b> |
|                                      | Communicates effectively in English                       |  |  |  |  |              |               |
|                                      | Homework completion                                       |  |  |  |  |              |               |
|                                      | Struggles with oral expression                            |  |  |  |  |              |               |
|                                      | Struggles with written expression                         |  |  |  |  |              |               |
|                                      | Classroom participation                                   |  |  |  |  |              |               |
|                                      | Discipline issues that interfere with his or her progress |  |  |  |  |              |               |
| Struggles with oral comprehension    |   |  |  |  |  |              |               |
| Struggles with reading comprehension |   |  |  |  |  |              |               |

**Please, check the one that applies:**

- At a meeting on (date) \_\_\_\_\_ the Language Acquisition Team reviewed the student’s performance and concluded that he/she meets grade level academic standards.
- At a meeting on (date) \_\_\_\_\_ the Language Acquisition Team reviewed the student’s performance and concluded that language proficiency **IS NOT** a significant reason the student is not meeting grade level academic standards. Student was/ will be referred to Student Support Team on (date) \_\_\_\_\_.
- At a meeting on (date) \_\_\_\_\_ the Language Acquisition Team reviewed the student’s performance and concluded that language proficiency **IS** a significant barrier preventing the student from meeting grade level academic standards.

**Action Steps (check all that apply)**

- English language support**
- After school tutoring**
- Core academic tutoring**
- Parent communication**
- Summer school**
- Other (Please, explain)**

Date: \_\_\_\_\_

Team members: \_\_\_\_\_

Signatures: \_\_\_\_\_