

Name: _____

SIOP LESSON PLAN TEMPLATE

Key: SW = Students will; TW = Teacher will; SWBAT = Students will be able to...:

Topic:	Grade/Class:	Date:
Content Objective(s):	Language Objectives: Conversation: Grammar: Reading: Vocabulary: Writing:	
Materials (including supplementary and adapted):		
Higher Order Questions:		
Teacher Activities: Building Background Links to Students' Past Experience: Teacher links to Prior Learning: Key vocabulary:		
Comprehensible Input (Proficiency Levels) This component comprises some of the features that make SIOP instruction different from "just good instruction." Check those that apply and describe below. Include those selected to the lesson sequence section below. <input type="checkbox"/> Speech appropriate for students' proficiency level <input type="checkbox"/> Clear explanation of academic task <input type="checkbox"/> Techniques used to make content concepts clear for: 1. Beginning 2. Early Intermediate 3. Intermediate 4. Early Advanced		

<p>Scaffolding <input type="checkbox"/> Modeling <input type="checkbox"/> Guided Practice <input type="checkbox"/> Independent Practice</p> <p>Verbal Scaffolding:</p> <p>Procedural Scaffolding:</p> <p>Instructional Scaffolding:</p>		
<p>Interaction <input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Partners <input type="checkbox"/> Independent</p> <p>Description of Cooperative Learning Structure/s:</p> <p>Use of Students' Primary Language/s:</p>		
<p>Practice/Application <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement</p> <p>Integration of Processes <input type="checkbox"/> Listening <input type="checkbox"/> Speaking <input type="checkbox"/> Reading <input type="checkbox"/> Writing</p> <p>Description of Hands-on activity:</p>		
<p>Lesson Delivery <input type="checkbox"/> Pacing <input type="checkbox"/> Student engagement <input type="checkbox"/> Content objectives <input type="checkbox"/> Language objectives</p> <p>Description of Lesson Delivery components:</p>		
Time:	Lesson Sequence	Notes regarding differentiation
<p>Review and Assessment (Check all that apply and describe)</p> <p><input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Oral <input type="checkbox"/> Written</p> <p>Review Key Vocabulary:</p> <p>Review Key Concepts:</p>		