

ACCESS for ELLs® Can Do Descriptors Grade 9-12

Class _____

Date _____

Language Domain	Level 1 Entering		Level 2 Beginning		Level 3 Developing		Level 4 Expanding		Level 5 Bridging		Level 6
	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Names
Listening	<p>Point to or show basic parts, components, features, characteristics, and properties of objects, organisms or persons named orally</p> <p>Match everyday oral information to pictures, diagrams or photos</p> <p>Group visuals by common traits named orally (e.g., "These are polygons.")</p> <p>Identify resources, places, products, figures from oral statements, and visuals</p>		<p>Match or classify oral descriptions to real-life experiences or visually-represented content-related examples</p> <p>Sort oral language statements according to time frames</p> <p>Sequence visuals according to oral directions</p>		<p>Evaluate information in social and academic conversations</p> <p>Distinguish main ideas from supporting points in oral, content-related discourse</p> <p>Use learning strategies described orally</p> <p>Categorize content-related examples described orally</p>		<p>Distinguish between multiple meanings of oral words or phrases in social and academic contexts</p> <p>Analyze content-related tasks or assignments based on oral discourse.</p> <p>Categorize examples of genres read aloud</p> <p>Compare traits based on visuals and oral descriptions using specific and some technical language</p>		<p>Interpret cause and effect scenarios from oral discourse</p> <p>Make inferences from oral discourse containing satire, sarcasm or humor</p> <p>Identify and react to subtle differences in speech and register (e.g. hyperbole, satire, comedy)</p> <p>Evaluate intent of speech and act accordingly</p>		
Speaking	<p>Answer yes/no or choice questions within context of lessons or personal experiences</p> <p>Provide identifying information about self</p> <p>Name everyday objects and pre-taught vocabulary</p> <p>Repeat words, short phrases, memorized chunks of language</p>		<p>Describe persons, places, events, or objects</p> <p>Ask WH-questions to clarify meaning</p> <p>Give features of content-based material (e.g., time periods)</p> <p>Characterize issues, situations, regions shown in illustrations</p>		<p>Suggest ways to resolve issues or pose solutions</p> <p>Compare/contrast features, characteristics using general and some specific language</p> <p>Sequence processes, cycles, procedures or events</p> <p>Conduct interviews or gather information through oral interaction</p> <p>Estimate, make predictions or pose hypotheses from models</p>		<p>Take a stance and use evidence to defend it</p> <p>Explain content-related issues and concepts</p> <p>Compare and contrast points of view</p> <p>Analyze and share pros and cons of choices</p> <p>Use and respond to gossip, slang and idiomatic expressions</p> <p>Use speaking strategies (e.g., circumlocution)</p>		<p>Give multimedia oral presentations on grade-level material</p> <p>Engage in debates on content-related issues using technical language</p> <p>Identify and react to subtle differences in speech and register (e.g., hyperbole, satire, comedy)</p> <p>Evaluate intent of speech and act accordingly</p>		

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<p>Reading</p>	<p>Match visual representations in words/phrases</p> <p>Read everyday signs, symbols, schedules, and school-related words/phrases</p> <p>Respond to WH-questions related to illustrated text</p> <p>Use references (e.g., picture dictionaries, bilingual glossaries, technology)</p>		<p>Match data or information with its source or genre (e.g., description of element to its symbol on periodic table)</p> <p>Classify or organize information presented in visuals or graphics</p> <p>Follow multi-step instructions supported by visuals or data</p> <p>Match sentence-level descriptions to visual representations</p> <p>Compare content-related features in visuals and graphics</p>		<p>Apply multiple meanings of words/phrases to social and academic contexts</p> <p>Identify topic sentences or main ideas and details in paragraphs</p> <p>Answer questions about explicit information in texts</p> <p>Differentiate between fact and opinion in text</p> <p>Order paragraphs or sequence information within paragraphs</p>		<p>Compare/contrast authors' points of view, characters, information or events</p> <p>Interpret visually- or graphically-supported information</p> <p>Infer meaning from text</p> <p>Match cause to effect</p> <p>Evaluate usefulness of data or information supported visually or graphically</p>	<p>Interpret grade-level literature</p> <p>Synthesize grade-level expository text</p> <p>Draw conclusions from different sources of informational text</p> <p>Infer significance of data or information in grade-level material</p> <p>Identify evidence of bias and credibility of source</p>		
<p>Writing</p>	<p>Label content-related diagrams, pictures from word/phrase bank</p> <p>Provide personal information on forms read orally</p> <p>Produce short answer responses to oral questions with visual support</p> <p>Supply missing words in short sentences.</p>		<p>Make lists of content-related words, phrases, or expressions</p> <p>Take notes using graphic organizers or models</p> <p>Formulate yes/no, choice and WH-questions from models</p> <p>Correspond for social purposes (e.g., memos, emails, notes)</p>		<p>Complete reports from templates</p> <p>Compose short narrative and expository pieces</p> <p>Outline ideas and details using graphic organizers</p> <p>Compare and reflect on performance against criteria (e.g., rubrics)</p>		<p>Summarize content-related notes from lectures or text</p> <p>Revise work based on narrative or oral feedback</p> <p>Compose narrative and expository text for a variety of purposes</p> <p>Justify or defend ideas and opinions</p> <p>Produce content-related reports</p>	<p>Produce research reports from multiple sources</p> <p>Create original pieces that represent the use of a variety of genres and discourses</p> <p>Critique, peer edit and make recommendations on others' writing from rubrics</p> <p>Explain, with details, phenomena, processes, procedures</p>		